



Behaviour

1. Introduction

Pangbourne College is a community where the individual matters and we set ourselves the highest standards of behaviour, in dealing with each other. We aim to promote trust and mutual respect for everyone. We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners. We develop qualities of team-work and leadership through our extensive programme of extra-curricular activities and through our 'Taking Responsibility' programme, which runs throughout the sixth form.

Pangbourne College is an inclusive community. We welcome pupils from a wide variety of ethnic and social backgrounds and faiths. We treat everyone as an individual, aim to develop the whole person, so that they might be equipped to take their place in the modern world. In particular we encourage our pupils to embrace internationalism and understand the role that they might play in becoming responsible global citizens.

2. Code of Conduct

Pangbourne College's community of Governors, staff, parents and pupils adhere to a Code of Conduct, rather than to lists of rules. We see education as a partnership and our staff are committed to excellence, aiming to achieve a spirit of trust and cooperation. We expect the highest values and standards of behaviour inside and outside the classroom, as well as outside the College and in any written or electronic communication concerning the College.

The College expects pupils to treat all staff and each other with consideration and good manners, in line with our Code of Conduct. In particular, we would expect our pupils to respond confidently to the demands of College life and to make every effort to contribute in a positive and productive manner.

Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. Our Anti-bullying policy is set out in the staff, pupil and parent handbooks. The College is strongly committed to promoting equal opportunities for all, regardless of race, sexual, gender orientation or physical disability.

We expect pupils to be ready to learn and to participate in College activities. They should attend College and lessons punctually, adhere to the College routines and follow the College attendance policy. Pupils are expected to care for their environment and behave in a manner that reflects the best interests of the whole community.

3. Involvement of Parents and Guardians

Parents and Guardians who accept a place for their child at Pangbourne College undertake to uphold the College's policies and regulations. They will support the College's values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance, standards of academic work, prep and private study and extra curricular activities such as music, drama, sport, skills and service activities.

The College will always make contact with parents or guardians on the first day of an unexplained absence in order to make sure that their child is safe. Please note that it is the policy of the College not usually to allow holiday to be taken during term. Any request should be made, in writing, to the Headmaster.

The College warmly welcomes Parents and Guardians to attend events and sporting fixtures, both at and away from the College. Parents should remain supportive of all participants and it is expected that they should also remain supportive of staff who may adjudicate, coach or referee teams and fixtures.

4. Involvement of Pupils

Good behaviour is to be reinforced through House and Tutor groups and by individual members of staff in lessons and extra-curricular activities. House meetings and the Pastoral welfare meetings are opportunities for the College to listen to constructive suggestions from the pupil body. The pupil handbooks provide useful guidelines towards positive behaviour.

5. College Rules and Regulations

The College's Rules and Regulations are designed to encourage positive behaviour. Its sanctions are to help the College to manage challenging behaviour. Copies of the Rules and Regulations are laid out in the Parent handbook and may be subject to change from time to time. Parents and Guardians undertake to support the authority of the Headmaster in enforcing them in a fair manner that is designed to safeguard the welfare of the community as a whole.

The Headmaster for his part undertakes to apply any sanctions fairly, and, where appropriate, after due investigative action has taken place. Sanctions may undergo reasonable change from time to time, but will not involve any form of unlawful or degrading activity. Examples of sanctions include: detention (lunchtime or Wednesday afternoons); withdrawal of privileges (gating); assistance of domestic tasks, such as litter collection; demotion; suspension for a specified period; removal or expulsion. The College's policy on Discipline and Exclusions is set out in the Parent Handbook.

6. Teaching and Learning

Pangbourne College aims to raise the aspirations of all its pupils and to help them appreciate that there are no barriers to their potential achievements both inside and outside of the classroom. Pupils are encouraged to take responsibility for their own learning and the first point in the code of conduct states, 'We are here to study and to learn'. Our teaching staff offer every child a high level of individual attention, together with consistent and helpful advice. In return, we expect every child to cooperate and work hard.

7. Complaints

We hope that neither parents nor pupils have any complaints about the operation of our behaviour policy. Copies of the College's complaints procedure can be sent to you upon request.

The policies (or guidance, where stated) below expand upon this Behaviour Policy:

- Safeguarding (Child Protection)
- The Code of Conduct
- Teaching and Learning
- Aims and Ethos
- Guardians
- Boarding
- Spiritual
- Chapel and Parades
- Discipline and Sanctions
- Welfare
- Professional Conduct (Guidance)
- Complaints Procedure for Parents & Guardians
- Complaints Procedure for Pupils

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